

科目名	英会話Ⅱ	英文表記	English Conversation II	2013年9月11日										
科目コード	4020	教員名: Timothy Newell 技術職員名:				修正								
対象学科/専攻コース	全学科	学年	4年	必・選	選	履修・学修	履修	単位数	1単位	授業形態	演習	授業期間	後期	
科目目標	The purpose of this course is to improve the ability of students to understand spoken English. And to improve the ability of students to communicate using basic English expressions. Students will continue building upon what was learned in English Conversation I in 1st year. Plus, to familiarize students with the classroom of the native English speaking teacher.													
総合評価	Mid-term test = 30% + Quiz = 20% + Composing and presenting short dialogs = 50% = Total Grade 100%													
科目目標達成度とJABEE目標との対応	科目達成度目標(対応するJABEE教育目標)				達成度目標の評価方法				目標割合					
	①	The student should acquire the knowledge in Ch.7-9 (Imperatives, Directions, Adverbs, Comparative of Adverbs, If Clauses, Past Continuous Tense, While Clauses) (A-2、A-4〈機・情・メ・生〉)				⇒	Give a test covering Ch.7-9 and look at the students understanding from the results.				30%			
	②	The student should acquire the knowledge in Ch.10-12 (Could, Be Able to, Have Got to, Too + Adjective, Must, Should) (A-2、A-4〈機・情・メ・生〉)				⇒	Give a test covering Ch.10-12 and look at the students understanding from the results.				20%			
	③	The student should understand and be able to use short dialogs. (A-2、A-4〈機・情・メ・生〉)				⇒	Memorizing or Composing and presenting short dialogs and presenting them in class.				50%			
本科・専攻科教育目標	1	2	3	4	JABEEプログラム名称	機械システム工学	情報通信システム工学	メディア情報工学	生物資源工学					
	◎	○	○		JABEEプログラム教育目標	A-2, A-4	A-2, A-4	A-2, A-4	A-2, A-4	A-2, A-4				
<b>評価方法と評価項目および関連目標に対する評価割合</b>														
	目標との関連	定期試験	小テスト	レポート	その他(演習課題・発表・実技・成果物等)	総合評価	セルフチェック							
評価項目		50	0	0	50	100								
基礎的理解	①②	50				50								
応用力(実践・専門・融合)						0								
社会性(プレゼン・コミュニケーション・PBL)	③				50	50								
主体的・継続的学修意欲						0								
授業概要、方針、履修上の注意	All text and instruction will be only in English. Students must use English. A wide variety of materials will be used to enable each student to master basic oral English language skills and everyday vocabulary and to increase each student's ability to understand and speak English as spoken by a native English speaker. Reading the example dialog as a class, repeating the proper pronunciation, reviewing in groups to retain and memorizing or composing dialogs for practical use.													
教科書・教材	SIDE by SIDE (book 3) Materials will include, but are not limited to, task-based activities, oral interpretation, and computer use.													

