科目名		英	会話	Π		英文表		nglish Conve	reation II	20124			
科目コード				夹又衣記					2012年4月2日				
≬員名: ト 支術職員∺		Timotł	ıy				作成						
					学年	必・選	履修·学修	単位数	授業形態	授業期間			
全学科					4年	選	履修	1単位	講義	前期			
科目目標	The purpose of this course is to improve the ability of students to understand spoken English. And to improve the ability of students to communicate using basic English expressions. Students will continue building upon what was learned in English Conversation I in 3rd year. Plus, to familiarize students with the classroom of the native English speaking teacher.												
総合評価	Mid-term test = 30% + Final test = 30% + Composing and presenting short dialogs = 40% =Total Grade 100%												
	科目	達成月	复目標	[(対応	する」	ABEE教育目標) 達成度目標の評価方法							
達標と注法	 The student should acquire the knowledge in Ch.1-3 (Imperatives, Directions, Adverbs, Conparative of Adverbs, If Clauses, Past Continuous Tense, While Clauses) (msC-5, icC-1, miC-3, brC-2) Give a test covering Ch.7-9 and look at students understanding from the results 												
	The student should understand and be ③ able to use short dialogs.(msC-5, icC- 1, miC-3, brC-2) Memorizing or Composing and presenting short dialogs and presenting them in class.												
										生物資源			
本科•専攻科 教育目標	_	2	3	4		EEプログ		機械システム 工学	テム工学	工学	工学		
	O	0	0			Eプログラ			C-1	C-3	C-2		
授業方針、 要履修上の 教科教 教材	mate every spoke pronu SIDE	rials w vday vo en by a unciati by SII	vill be ocabu a nativ on, re DE (bo	used to lary an ve Eng viewing pok 1)	o enabl nd to in lish spe g in gro	le each stud crease eac eaker. Read oups to reta	dent to ma h student' ling the exa lin and men	ster basic o s ability to u ample dialog morizing or o	se English. / ral English la understand a as a class, r composing di es, oral inter	inguage skill and speak Er repeating the alogs for pra	s and nglish as e proper		
						授	業計	画					
週	授	業り	ĮĘ	3	時間		授	業内	容		自学自習 習•復習)内容		
1	Int	roduct	tion		2 [Explain Puri	oose, Grad	ing, Class R	equirements	Practice Spe	aking and Writing what we did in cl		
2	-				2	2 Review, Continue Ch.7, Practice in pairs					Practice Speaking and Writing what we did in class		
3 Conversation Practice					2	Review, Beg	Practice Spe	Practice Speaking and Writing what we did in class Practice Speaking and Writing what we did in class					
4 5 C	Group Conversation Conversation Practice					Review, Cor Review, Beg	Practice Spe	Practice Speaking and Writing what we did in cla Practice Speaking and Writing what we did in cla					
	6 Group Conversation					Review, Continue Ch.9 Practice in pairs					Practice Speaking and Writing what we did in cla		
7	Pre 中間試験	sentat (行事予		変更可い		Memorizing Nritten Tes	USE. Practice Spec	aking and Writing what we did in cl					
8 後期	1 1日1日八司犬	ヽ゚゚゚゚゚゚゚゚゚゚゚゚゚゚゚゚゚゚゚゚゚゚゚゚゚゚゚゚゚゚゚゚゚゚゚゚゚゚	えて通	スズリ/		wruten les							
9	Group	Conve	ersatio	n	2	Review. Bee	zin Ch.10	Practice		Practice Spe	aking and Writing what we did in cl		
	Group onvers				2	Review, Beg	gin Ch.10, ntinue Ch.1	0, Practice	in pairs		aking and Writing what we did in cl		

12	Conversation Practice	2	Review, Continue Ch.11, Practice in pairs Review, Begin Ch.12, Practice	Practice Speaking and Writing what we did in class							
13	Group Conversation	2	Review, Begin Ch.12, Practice	Practice Speaking and Writing what we did in class							
14	Conversation Practice	2	Review, Continue Ch.12, Practice in pairs	Practice Speaking and Writing what we did in class							
15	Presentations	2	Memorizing or Composing dialogs for practical use.	Practice Speaking and Writing what we did in class							
期末	期末試験	[2]									
16		2									
17		2									
18		2									
19		2									
20		2									
21		2									
22		2									
23		2									
24		2									
25		2									
26		2									
27		2									
28		2									
29		2									
30		2									
期末	期末試験	[2]									
	学習時間合計	30	実時間 学修単位における自学自習時間の保証)	22.5							
-	標準的所用時間(試行)										
(1)	${ig]}$ Practice speaking and writing what we did in class.										
<u>(2)</u>	2)										
(3)											
	備考欄										