科目名	英会話Ⅱ					英文表記			English Conversation II				2013年1月31日		
科目⊐−ド															
教員名 : 角田キャティー、Newell Timothy 技術職員名 :												作成			
	対象	学科/	′専攻:	コース		学名	必	•選 履修·学修		·学修	単位	拉数	授業刑	羏態	授業期間
		全自	学科		2年 選 履修 1単					1単	İ位	演習	Sm	前期	
科目目標	The purpose of this course is to improve the ability of students to understand spoken English. And to improve the ability of students to communicate using basic English expressions. Students will continue building upon what was learned in English Conversation I in 1st year. Plus, to familiarize students with the classroom of the native English speaking teacher.												Students		
総合評価	Mid-term test = 30% + Quiz = 20% + Composing and presenting short dialogs = 50% =Total Grade 100%														
	科	目達成	度目	標(対)	応するJA	。BEE教	育目	目 達成度目標の評価方法				法		目標割合	
科目目標 達成度と	1	in Ch. Adver	.1−3 (Ir bs, Co es, Pa	mperat onparat	d acquire ives, Dire tive of Ad itinuous T	ctions, verbs, I	f	Give a test covering Ch.7−9 and ⇒ look at the students understanding from the results.						30%	
ユスクロ JABEE目 標との対 応	 The student should acquire theknowledge in Ch.4-6 (Could, Be Able to, Have Got to, Too + Adjective, Must, Should) 							Give a quiz covering Ch.10−12 and ⇒ look at thestudents understanding from the results.					20%		
	The student should understand and be able to use short dialogs.						Memorizing or Composing and ⇒ presenting short dialogs and presenting them in class.						50%		
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			目標と	の関連	定期試	験 小	テスト	レポ	パート	その他(源 発表・実	智課題 技・成果	総合評	平価	セル	フチェック
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応用力(実践	·専門·	融合)										0			
社会性(プレゼン・コミュニケーション・PBL)			3							5	0	50)		
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授業概 要、方針、 履修上の 注意	mate every spok	rials v ⁄day v en by	vill be ocabu a nati	used lary a ve En	to enabl nd to inc glish spea	e each rease e aker. R	stude each st eading	nt to udent the ex	maste 's abi xample	er basi ility to e dialo	c oral unde g as a	l Englis rstand a class,	sh lang and s repea	guage peak ating	variety of skills and English as the proper or practical
教科書・ 教材	pronunciation, reviewing in groups to retain and memorizing or composing dialogs for practica SIDE by SIDE (book 2) Materials will include, but are not limited to, task-based activities, oral interpretation, and computer use.														

通 授業項目 時間 授業內容 (予習・復 習)内容 デ 1 Introduction 2 Explain Purpose, Grading, ClassRequirements.	週 授業項目 時間 授業内容 (予習・復 習)内容 デ 1 Introduction 2 Explain Purpose, Grading, ClassRequirements						授業計画		
2 Group Conversation Conversation Practice 2 Review, Continue Ch.7, Practice in pairs	2 Group Conversation Practice 2 Review, Continue Ch.7, Practice in pairs	授	業	項	目	時間	授業内容	自学自習 (予習・復 習)内容	セル フ チェ
3 Conversation Practice 2 Review, Begin Ch.8, Practice Management 4 Group Conversation 2 Review, Continue Ch.8, Practice in pairs Management 5 Conversation Practice 2 Review, Continue Ch.9, Practice in pairs Management 6 Group Conversation 2 Review, Continue Ch.9, Practice in pairs Management 7 Presentations 2 Memorizing or Composing dialogs for practical use. Management 8 B#IPIMILE® (f1=9-£7:328) 2 Written Test (Ch.7-9) Management 9 Group Conversation 2 Review, Continue Ch.10, Practice Management 10 Conversation Practice 2 Review, Continue Ch.11, Practice in pairs Management 11 Group Conversation 2 Review, Continue Ch.12, Practice in pairs Management 13 Group Conversation 2 Review, Continue Ch.12, Practice in pairs Management 14 Presentations 2 Dialogs + Quiz (Ch.10-12) Management 16 1 1 1 1 1 17 1 1 1	3 Conversation Practice 2 Review, Begin Ch.8, Practice Management 4 Group Conversation 2 Review, Continue Ch.8, Practice in pairs Management 5 Conversation Practice 2 Review, Continue Ch.9, Practice in pairs Management 6 Group Conversation 2 Review, Continue Ch.9, Practice in pairs Management 7 Presentations 2 Memorizing or Composing dialogs for practical use. Management 8 被用中間試験(行事予定で意意更可) 2 Written Test (Ch.7-9) Management 9 Group Conversation 2 Review, Continue Ch.10, Practice Management 10 Conversation Practice 2 Review, Continue Ch.11, Practice in pairs Management 11 Group Conversation 2 Review, Continue Ch.12, Practice in pairs Management 13 Group Conversation 2 Review, Continue Ch.12, Practice in pairs Management 14 Presentations 2 Memorizing or Composing dialogs for practical use. Management 16		Introd	uctior	ו	2		Practice Speaking and Writing what we did in class	
4 Group Conversation 2 Review, Continue Ch.8, Practice in pairs	4 Group Conversation 2 Review, Continue Ch.8, Practice in pairs	Grou	up Cor	nversa	ation			Practice Speaking and Writing what we did in class	
5 Conversation Practice 2 Review, Continue Ch.9 Practice in pairs Image: Conversation in the presentations 2 Memorizing or Composing dialogs for practical use. Image: Conversation in the presentations 1 8 Bit Presentations 2 Memorizing or Composing dialogs for practical use. Image: Conversation in the presentation in the present in t	5 Conversation Practice 2 Review, Continue Ch.9 Practice in pairs Image: Conversation in pairs							Practice Speaking and Writing what we did in class	
Group Conversation 2 Review, Continue Ch.9 Practice in pairs	6 Group Conversation 2 Review, Continue Ch.9 Practice in pairs	Grou	up Cor	nversa	ation		Review, Continue Ch.8, Practice in pairs	Practice Speaking and Writing what we did in class	
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9 Group Conversation 2 Review, Begin Ch. 10, Practice Image: Conversation 10 Conversation Practice 2 Review, Continue Ch. 10, Practice in pairs Image: Conversation 11 Group Conversation 2 Review, Continue Ch. 11, Practice in pairs Image: Conversation 2 12 Conversation Practice 2 Review, Continue Ch. 11, Practice in pairs Image: Conversation 13 Group Conversation 2 Review, Continue Ch. 12, Practice in pairs Image: Conversation 14 Presentations 2 Memorizing or Composing dialogs for practical use. Image: Conversation 15 Presentations 2 Dialogs + Quiz (Ch. 10–12) Image: Conversation 16 Image: Conversation Image: Conversation Image: Conversation Image: Conversation 19 Image: Conversation Image: Conversation Image: Conversation Image: Conversation 20 Image: Conversation Image: Conversation Image: Conversation Image: Conversation 21 Image: Conversation Image: Conversation Image: Conversation Image: Conversation 22 Image: Conversation	9 Group Conversation 2 Review, Begin Ch. 10, Practice Image: State of the stat	Grou	up Cor	nversa	ation	2	Review, Continue Ch.9 Practice in pairs	Practice Speaking and Writing what we did in class	
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